

Protocolli e Architetture di Routing A.A. 2017/2018

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- In-class lectures
 - Fulvio Risso (fulvio.risso[at]polito.it)
- Labs and exercises
 - Ivano Cerrato (ivano.cerrato[at]polito.it)
- Please get in touch with the right person!



Course mission Course mission This course algorithms and

This course presents the most important algorithms and routing protocols used in modern networks. Additional topics include: (1) the architecture of modern network devices; (2) a brief insight of the problem of processing traffic inside a network device; (3) software defined networks and beyond.

Course outline

Routing

- Routing and Forwarding algorithms
- Distance Vector and Link State
- Hierarchical and inter-domain routing
- RIP, IGRP/EIGRP, OSPF, BGP
- Multicast routing
- IPv6 routing
- Network processing
 - Architecture of some commercial devices
 - Introduction to the processing issues in network routers
 - Introduction to packet processing libraries and tools
 - Software-Defined Networks and Network Functions Virtualization

Prerequisites

- IP and the most important protocols of the TCP/IP suite
 - ARP, IP, DNS, TCP, UDP
- Packet sniffing with respect to the above protocols
 - A full set of exercises is available on the website
- IP addressing, IP network design
 - A full set of exercises is available on the website
- Static routing on IP networks
 - A full set of exercises is available on the website

The student is required to check that he is OK with those exercises; if not, he has the responsibility to fill his gaps by himself.

Teaching organization

- Some in-class exercises
- Some additional exercises are provided
 - Student should complete them on their own
 - Closed-answer questions available as well
- Lab topics
 - Most important routing protocols (RIP, OSPF, BGP)
 - Packet processing
- Check the schedule of the lab on the calendar



Labs and exercises

- Not compulsory, but definitely needed to pass the exam
- We expect students to complete their duties timely
 - Not at the end of the semester!
- Lab logistics
 - We well provide a fully configured VM with all the required tools for all the labs
 - DynNG no longer used
 - The VM can be either copied on a USB stick and used to boot your laptop, or executed in Virtualbox
 - Better if the student comes with his own laptop; in any case, LADISPE machines should be available as well
- The course website provides:
 - The text of each assignment
 - Resources about how to configure Cisco routers



- (hopefully) some spare hours at the end of the semester
- No fixed schedule for class/lab
 - Depends on what we have to do
 - Please check the online calendar week after week
- Some additional lectures during the period
- Lab: LADISPE or classroom
 - We are still evaluating the best option
- Lab Hours = Consultancy Hours
 - Please use those hours for having hints about the course topics, exercises, homework, lab, etc

Exams rules (NEW!): Option 1

Written exam (max grade = 30)

- A mixed set of open-answer questions, multiple-choice questions, and exercises
 - To achieve the maximum grade, you need to have studied the subject and be able to reach some new results on your own
 - This means, just studying is not enough
- Oral examination in case few students are present
- Possibility to ask for an **additional** oral session if mark >=26
 - Usually, only one question

Exams rules (NEW!): Option 2

- The same as Option 1 plus a **public** talk about a scientific paper, that counts for 0-4 points, added to the outcome of the exam
 - Topic: a scientific paper of about 12 pages
 - Not available for everyone
 - More in the next slides
- Please don't expect the maximum grade for everybody: it is likely that most people will get less than the 4 points
- To be given at any time, but before 2017, Jan 31st
- Awarded grade will be valid only for the current academic year
- The student can no longer ask for the oral examination

Exams rules (NEW!): Option 3

- Personal project, replacing the exam
 - About 3 weeks full-time
 - Eligible students must have an average mark >= 27
 - To be completed within the end of the semester
- List of possible topics available on the course website



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More about Option 2

- Why: books are ok for well-known topics; papers are needed if we need to address "cutting-edge" topics
- How: each student chooses a paper from a public list available on the website
 - Assignment in FIFO order (contact Ivano C.)
- Each student should
 - Read and understand the paper
 - Be able to summarize the topic and present the content to a technical audience
 - Be critic with the paper, and be prepared to answer to possible questions from the public

- Present the paper in 20 minutes + 10 for questions, unless a different timing is agreed between the student and the professor
 - Do not underestimate how difficult this is!



Your work is excellent not when it is perfect, but when it is the best result you can achieve given the constraints you have

- The "meat" allows you to survive, but the "beauty" makes you feel better
 - Make your presentation appealing!
- Give the talk to a "friendly" audience before going public

Option 2: some suggestions (2)

- Suggested outline
 - Background
 - Addressed problem
 - Proposed solution
 - Validation
 - Comments (Was it correct? Any flaws?)
 - Conclusions
- Usually one slide/minute
- Math is important, but results are much more important than math
 - Math may be needed to achieve the result, but it may not be need to understand what has been proposed

 Focus on what matters, leaving unimportant details out of the presentation

How the talk will be evaluated

- Technical content and organization of the topics
- Presentation

- Graphical layout, correctness of the text (e.g., no typos)
- Capability to keep the interest of the audience
- Capability to explain the topic
- Capability to stay in the assigned timeslot
- Capability to answer to the questions



- Two exams sessions in winter
 - End Jan
 - Feb

- One exam in July
- One exam in September



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Students who were enrolled in the past

- The general outline is the same over the years
- However, we will put more emphasis on new topics, such as SDN, NFV, network programming

Textbooks (1)

J. Doyle, Routing TCP/IP (volume 1)

- http://www.amazon.com/Routing-Professional-Development-Certification-Training/dp/1578700418
- Volume 2 for BGP, IPv6, management, etc
- C. Huitema, Routing in the Internet (2nd edition)
 - http://www.amazon.com/Routing-Internet-2nd-Christian-Huitema/dp/0130226475
- G. Varghese, Network Algoritmics
 - http://www.amazon.com/Network-Algorithmics-Interdisciplinary-Designing-Networking/dp/0120884771





But...

- Do not cover all the topics
- Please take your own notes in class
- The professor strongly suggests to buy a book if you are interested in those topics





- Course website
 - http://par.frisso.net
- Day-by-day calendar
- Online slides
 - Available (hopefully) before the class

! Warning !

! Slides are not enough !

! Exercises and labs are very important !





- Class live recording (on http://didattica.polito.it/)
 - For who cannot attend to the class
 - Done on "best effort" basis
 - No guarantees, e.g., when the professor's laptop crashes
 - Online publication may be delayed for some days

Volunteers needed!

- Prof. hours for consultancy
 - Before/after the class
 - Face-to-face meetings
 - Check for "rules" on the professor's website:
 - http://fulvio.frisso.net



- Almost all the documentation is in English
 - This choice aims to help foreign students who are interested in this subject

- Classes will be in Italian
- The exam will be in Italian

Auto-learning lectures

- Due to budget constraints, we have 12 hours in auto-learning mode
- The advantage is that we have more lab hours
- Available on the "Portale della didattica", as usual



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